



Dragons~Our Local Area

~Stone Age

Y3

Autumn 2014

Curriculum
Information
For
Parents

Community Project and Drama

Through partner, small group work and games we will consider our own local community - the places and people. We will be detectives and identify the people, jobs, businesses and activities in an imaginary community. We will think about the effect of changes in the community: where would we be without shops, the school, play areas, fire station, post office/box etc? As we plan a new community we shall take in to account the wants and needs of a particular focus group and present our ideas.

In drama we will demonstrate how the spoken word gives the audience new information in any dramatic performance, linked to the Geography unit about Our Local Area. In music we will create (and sing) lyrics to a well-known tune on the theme of "welcome to Sharmans".

Art

To help us get to know one another, we will be creating a portrait of a member of our class in the style of Picasso. We will learn about Picasso, his style of painting (cubism) and investigate his abstract paintings to help us understand how to replicate his style. Through use of our sketch books we will explore facial features, profiles and printing to help us create a successful portrait.

Outdoor Learning

This term, we will be learning all about the rules for the Outdoor Learning area. We will be exploring the fantastic spaces we have in our school for Outdoor Learning. Whilst we are exploring, we will be developing our collaboration skills and learn to take (well thought out) risks; both skills which will help us in all areas of our work.

DT

To link with our work about dragons, we will be working in groups to create our very own moving monsters! This will involve investigating pneumatics and how it can be used to create motion in our designs. Start collecting boxes and textured materials you could use to enhance your moving dragon!

PE

This term our PE will focus on creating sequences in dance. As well as this, we will be developing racket and ball skills through squash. We are lucky enough to have professional squash coaches, John and Chris, to help us develop our skills.

Spanish

To help us get to know adults in school, we will be learning Spanish words/phrases used to identify people and say what their job is. We will also use Spanish to do the register, greet people around school, introduce ourselves, and say how we feel.

English

We have an action packed term of Literacy! Our writing goal this term focuses on the careful and accurate use of punctuation as this is the main foundation for all of our writing. Our reading goal is all about answering questions about texts which have solid evidence to prove how we know.

Throughout the term, our writing will be linked to the topic of the dragons and the Stone Age. We shall be writing an adventure story based upon the book 'The Egg' and creating instructions inspired by the book 'How to Train Your Dragon'. During our Stone Age topic, we will do a book study of 'Stig of the Dump' which will help us develop a wide range of English skills.

Our reading work will happen during Guided Reading sessions and throughout the curriculum. We will be interrogating different genres linked to our topic and beyond.

Maths

In Maths, we will be focusing on place value and the four operations; add, take away, times and divide. This will support us in achieving our maths goals which are based around mental calculation strategies. However, this will not be our sole focus. We will be using our mental strategies and we will be applying these skills in problem solving situations.

Added to our work on number, we will also be learning about data collection, and how to understand and interpret data from a graph. We will be learning to measure perimeters and start to think about telling the time. This is a great thing to practise at home to give you a head start. Our shape work will be focusing on angles.

We will be using lots of equipment to help us with our Maths work to ensure we develop a solid understanding.

Science

Our Science target for this term is about using scientific equipment in the correct way to help us solve scientific questions.

We only have one Science topic to do this term, which is all about light and shadow. This is brilliant as it ties in with our D&T work and our topic on the circus. This topic looks at different types of light source and helps us to understand that we see things because light travels from the source to our eyes. Also, we will be looking at how light is reflected from different surfaces.

In addition, we will be learning about shadows and why they are formed. We will investigate why shadows change size, using a planning framework to support us.

ICT

In ICT, we always focus on e-safety to ensure we always know how to keep ourselves when we are using equipment. As well as this, we will be learning how to use the iPads and investigating the different programmes we have available to us in school.

Along with e-safety we will be learning about how ICT can be used in the workplace. We also look at how databases store important information and how to organise files and folders on the computer.

Topic

After our first, short topic on dragons, we will be investigating our local area. We will think about our place in relation to the world and investigate how Solihull has developed over time.

The second part of the Autumn term will give the opportunity to discover the fascinating Stone Age. We use our historical enquiry skills to discover how the Stone Age people lived and how their lives developed through time.

RE

In RE will be investigating the stories of the Old Testament and the links between Christianity, Islam and Judaism. After half term, we will be exploring how light is an important symbol for Christians.

SEAL

This term we are thinking about new beginnings, which help us to make new friends and share our gifts and talents.

We will also be thinking about ways to tackle friendship issues and what to do if we are feeling lonely or upset.